

MATERIA: INGLESE

CLASSE 1^E odt

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PROGRAMMA SVOLTO - ANNO SCOLASTICO 2021/2022

Nel testo di AMANDA THOMAS, ALISON GREENWOOD, THOMASIN BRELSTAFF, ANNA ZANELLA, NICHOLAS BROOM (quest'ultimo responsabile del fascicolo STARTER), In Time, DeA, De Agostini Scuola SpA Novara, febbraio 2019

Communication	Grammar	Vocabulary
<p>Starter module</p> <ul style="list-style-type: none">- Presentazioni e saluti- Chiedere e dire la data- Scambiare informazioni personali- Sillabare- Parlare della famiglia,-Identificare persone e oggetti,- Parlare delle cose che si possiedono, - Parlare della propria casa,- Comprendere istruzioni,- Parlare di come ci si sente,- Parlare del tempo,Parlare di ciò che si sa fare,- Chiedere e concedere un permesso,- Dire l'ora	<ul style="list-style-type: none">-Present simple: verb be,- Possessive adjectives,- Question words,- Indefinite article: a/an,- Possessive adjectives,-Plural nouns,-<i>this, that, these, those</i>,-Possessive 's,-Present Simple: verb - <i>have got</i><i>a/an</i> and <i>the</i>,-Possessive pronouns and <i>whose...?</i>,- <i>there is, there are</i>- <i>some, any</i>,- prepositions of place,-Adjectives,-Prepositions of time,- Imperatives,- Verb <i>can</i>: ability and possibility- Verb <i>can</i>: permissions and requests	<ul style="list-style-type: none">- Countries and nationalities,- Ordinal numbers,- Months,- Jobs,- Family,- Personal Possessions,- Colours,- Rooms and Furniture,- Days of the week,- Seasons,- The weather,- Abilities
<p>Unit 1 My week</p> <ul style="list-style-type: none">-Agreeing and disagreeing	<ul style="list-style-type: none">- Present Simple: positive and negative,- Present Simple: questions and short answers,-Adverbs and expressions of frequency,- Object pronouns,<i>Love, like, don't mind, hate + ing</i>	<ul style="list-style-type: none">- Everyday activities- Free-time activities- School subjects- Jobs at home
<p>UDA 'Caro amico ti scrivo'. Scrivere brevi testi di interesse personale, quotidiano, sociale o professionale</p>		<p>Lessico di base su argomenti di vita quotidiana, sociale e professionale. Uso del dizionario bilingue</p>
<p>Unit 2 You are what you eat</p> <ul style="list-style-type: none">-Giving instructions- Asking and saying prices,- Ordering food	<ul style="list-style-type: none">- Countable and uncountable nouns,- <i>How much...? How many...?</i><i>some, any, no,</i>	<ul style="list-style-type: none">- Food and drinks- Portions and containers, cooking

	<ul style="list-style-type: none"> - A lot of/ lots of, much/many, a little/ a few, - Too much/too many, too little, (not) enough - would like 	
Unit 3 Looking good -Speaking on the phone	<ul style="list-style-type: none"> -Look, look like, be like, - Present Continuous, - Present simple vs present continuous, - Present continuous: future 	- Appearance, personality
Unit 4 World famous - Giving opinions	<ul style="list-style-type: none"> -Past simple verb <i>be</i>, - Past simple. Positive (regular verbs) - Past simple: positive (irregular verbs) (1), - Past simple: negative, questions and short answers, Defining relative clauses (1): subject 	-The arts and entertainment - Adjectives

EDUCAZIONE CIVICA:

- Eat well feel good: reading comprehension of an article about food and health
- Don't Bin it, pp. 52 - 53
- Fast fashion, pp. 196 - 197

Adria, 27 maggio 2022

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Gli alunni rappresentanti di classe

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