

**PROGRAMMA SVOLTO**

ANNO SCOLASTICO 2019-2020

MATERIA: LINGUA INGLESE

CLASSE: 1 D Pesca Commerciale e Produzioni Ittiche

DOCENTE: CASAZZA ALESSANDRA

Dal libro di testo in adozione, Jane Carr- Jennifer Parsons **Speak your Mind** vol.1, Pearson ed. digitale sono stati trattati gli argomenti grammaticali, le funzioni comunicative e il lessico dalla unit 0 (starter) alla unit 7.

Unit 0 – Starter

| Contenuti svolti in presenza fino al 22/02/2020 |   |
|---|---|
| <b>Functions</b>                                | <ul style="list-style-type: none"> <li>• Introductions and greetings</li> <li>• Spelling out</li> <li>• Giving personal information (name, age, nationality)</li> <li>• Describing your family</li> </ul>   |
| <b>Grammar</b>                                  | <ul style="list-style-type: none"> <li>• <i>to be</i></li> <li>• Indefinite articles (<i>a/an</i>)</li> <li>• Plural nouns</li> <li>• <i>this/that/these/those</i></li> <li>• Subject pronouns</li> <li>• Possessive adjectives</li> <li>• Possessive 's</li> </ul> |
| <b>Vocabulary</b>                               | <ul style="list-style-type: none"> <li>• Countries and nationalities</li> <li>• The alphabet</li> <li>• Numbers</li> <li>• Family members</li> </ul>  |

Unit 1

|                   |   |
|-------------------|---|
| <b>Functions</b>  | <ul style="list-style-type: none"> <li>• Describing people</li> <li>• Giving instructions</li> </ul>  |
| <b>Grammar</b>    | <ul style="list-style-type: none"> <li>• <i>have got</i> – forma affermativa, interrogativa e negativa</li> <li>• Imperative</li> <li>• Object pronouns</li> </ul>  |
| <b>Vocabulary</b> | <ul style="list-style-type: none"> <li>• Everyday objects</li> <li>• Adjectives of appearance and personality</li> <li>• Acronyms from IAMSAR MANUAL 2016 (international aeronautical and maritime search and rescue manual)</li> </ul> |

Unit 2

|                  |  |
|------------------|--|
| <b>Functions</b> | <ul style="list-style-type: none"> <li>• Describing a house</li> <li>• Talking about ability and possibility</li> <li>• Giving directions</li> </ul> |
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Unit 3

|                   |   |
|-------------------|---|
| <b>Grammar</b>    | <ul style="list-style-type: none"> <li>• <i>there is/there are</i></li> <li>• <i>a/some/any</i></li> <li>• <i>can</i></li> <li>• Prepositions of place</li> </ul> |
| <b>Vocabulary</b> | <ul style="list-style-type: none"> <li>• Household objects</li> <li>• Places in town</li> </ul>   |
| <b>Culture</b>    | <ul style="list-style-type: none"> <li>• London</li> <li>• Thanksgiving</li> </ul>  |

Unit 4

|                   |  |
|-------------------|--|
| <b>Functions</b>  | <ul style="list-style-type: none"> <li>• Describing routines</li> <li>• Telling the time</li> <li>• Saying dates</li> <li>• Talking about preferences</li> </ul> |
| <b>Grammar</b>    | <ul style="list-style-type: none"> <li>• Present simple</li> <li>• Prepositions of time</li> <li>• <i>like/love/enjoy/hate + -ing</i></li> </ul>                 |
| <b>Vocabulary</b> | <ul style="list-style-type: none"> <li>• Time, dates, days of the week, months</li> <li>• Ordinal numbers</li> </ul>   |
| <b>Culture</b>    | <ul style="list-style-type: none"> <li>• Writing letters and emails to a friend</li> </ul>   |

Unit 5

|                   |   |
|-------------------|---|
| <b>Functions</b>  | <ul style="list-style-type: none"> <li>• Describing your home town</li> <li>• Talking about frequency</li> <li>• Asking for and giving permission</li> <li>• Talking about the weather</li> </ul>   |
| <b>Grammar</b>    | <ul style="list-style-type: none"> <li>• Present simple with <i>wh-</i> questions</li> <li>• Adverbs of frequency</li> <li>• <i>How often ...?</i></li> <li>• <i>can/could</i> for permission</li> </ul>  |
| <b>Vocabulary</b> | <ul style="list-style-type: none"> <li>• The weather and seasons</li> <li>• Emotions</li> <li>• Different types of fish</li> <li>• Natural disasters and extreme weather conditions</li> <li>• Pollution in the seas and oceans (video and activities)</li> </ul> |

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|-------------------|---|
| <b>Functions</b>  | <ul style="list-style-type: none"> <li>• Talking about quantities</li> <li>• Talking about prices</li> <li>• Buying food and drink</li> </ul>   |
| <b>Grammar</b>    | <ul style="list-style-type: none"> <li>• Countable and uncountable nouns with <i>some/any/no</i></li> <li>• <i>how much/many; a little/a few; a lot (of)</i></li> <li>• <i>not many/much</i></li> <li>• <i>would like</i> (offers, requests)</li> </ul> |
| <b>Vocabulary</b> | <ul style="list-style-type: none"> <li>• Food and drink</li> </ul>  |

Unit 6

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|  | <ul style="list-style-type: none"> <li>Containers and prices</li> <li>Cooking methods</li> </ul> |
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| Contenuti svolti in modalità a distanza dal 27/02/2020 |  |
| <b>Functions</b>                                       | <ul style="list-style-type: none"> <li>Describing what people are doing</li> <li>Asking for information</li> <li>Offering help</li> </ul>            |
| <b>Grammar</b>   | <ul style="list-style-type: none"> <li>Present continuous</li> <li>Present simple vs Present continuous</li> <li><i>Too/ (not) enough</i></li> </ul> |
| <b>Vocabulary</b>                                      | <ul style="list-style-type: none"> <li>Clothes</li> <li>Phrasal verbs – Clothes</li> </ul>   |

Unit 7

|                   |  |
|-------------------|--|
| <b>Functions</b>  | <ul style="list-style-type: none"> <li>Talking about the past</li> <li>Talking about ability in the past</li> </ul>                                      |
| <b>Grammar</b>    | <ul style="list-style-type: none"> <li>Past simple <i>to be</i> and <i>can</i></li> <li>Past simple affirmative (regular and irregular verbs)</li> </ul> |
| <b>Vocabulary</b> | <ul style="list-style-type: none"> <li>Personality adjectives</li> <li>School and school subjects</li> <li>Types of ships and boats</li> </ul>           |

UDA: Caro amico ti scrivo (svolta in presenza)

UDA: L'acqua è vita -World Water Day- (svolta in presenza)

Adria, 06/06/2020

L'insegnante

Gli alunni

Alessandra Casazza