

Classe: 1C Turismo
Disciplina: Lingua Inglese
Docente: Matteo Bisco

PROGRAMMA SVOLTO – ANNO SCOLASTICO 2021/2022

Dal libro di testo in adozione:

Leonard C., Identity A2 to B1, Oxford University Press:

Starter Unit

- Countries and nationalities
- Alphabet
- Colours
- Days, months, seasons
- Dates
- Cardinal and ordinal numbers
- Classroom language
- Present simple del verbo 'be'
- Question words
- Definite and indefinite articles
- Plural nouns
- This / these / that / those
- Possessive 's
- Possessive pronouns
- Whose?
- Imperative
- Object pronouns

Unit 1

- Bedroom furniture
- There is / There are
- Some / Any
- Prepositions of place
- Have got
- Describing physical appearance
- Introducing yourself

- Adjective order

Unit 2

- Daily routine and everyday activities
- Telling the time
- Present simple
- Prepositions of time
- Adverbs and expressions of frequency
- Agreeing and disagreeing

Unit 3

- Free-time activities
- Verbi play / do / go
- Verbo 'can'
- Adverbs of manner
- Verbi like / enjoy / hate / dislike / love / prefer / don't mind / can't stand
- Personality adjectives
- Making and responding to suggestions

Unit 4

- Clothes and accessories
- Adjectives for clothes
- Present continuous
- Contrasto present simple vs present continuous
- Dynamic and stative verbs
- Shops

Unit 5

- Food and drink
- Countable and uncountable nouns
- Some / any / no
- Much / many / a lot of / lots of / a few / a little
- Portions and containers
- Too much / too many / enough / too + adjective
- How much / how many ?
- Adjectives for food and drink

Unit 6

- Family
- Jobs
- Past simple of 'be' and 'can'
- Past simple dei verbi regolari
- Past time expressions
- Describing people (look like / be like)

Unit 7 (introduzione)

- Parts of the house and furniture
- Past Simple dei verbi irregolari (traduzione della lista di verbi al termine del libro di testo, p. 300 e studio dei paradigmi dei principali verbi ad alta frequenza)

Contenuti svolti in riferimento all'educazione civica:

- Primo periodo didattico (trimestre): 'What can I do to prevent the spread of Covid-19?', comportamenti da tenere a scuola e fuori durante la situazione di emergenza sanitaria (materiale fornito dal docente).
- Secondo periodo didattico (pentamestre): 'Eat well, feel well', caratteristiche di una dieta sana e nutriente (materiale fornito dal docente, a completamento della Unit 5 del libro di testo).

I rappresentanti di classe

Ardin Martini
Giorgia Vittorillo

L'insegnante

Matteo Bisco

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